



The British School of Costa Rica

Job Description

Post Title:	Teacher (Facilitator of Learning)
Section:	Primary School -Lower Primary: Early Years 1 - Year 1 (3 - 7 year olds) -Upper Primary: Year 2 - Year 5 (7 - 11 year olds)
Accountable to:	Head of Primary

Purpose

1. To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils within the School's programmes of study
2. To monitor and support the overall progress and development of pupils (academically, socially, behaviourally, emotionally)
3. To facilitate a learning experience which provides pupils with the opportunity to achieve their individual potential
4. To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment
5. To show commitment to the British School of Costa Rica's Teaching and Learning Charter (see separate document)

Main Responsibilities

- Plan and facilitate learning experiences that are pedagogically sound and are aligned with curriculum requirements
- Implement agreed school policies and guidelines
- Support initiatives agreed by the Leadership Team and staff
- Contribute to the school's strategic plan and its implementation
- Manage student behaviour in accordance with school policy
- Report on the development, progress and attainment of pupils
- Communicate and co-operate with outside agencies or professionals, as necessary
- Manage the work of support staff within the classroom
- Participate in the School's performance management and professional development programmes
- Contribute to whole school and extracurricular activities
- Participate in off-campus excursions that might involve overnight stays

The British School of Costa Rica is committed to the safeguarding of all members of its community. This appointment is subject to the provision of an appropriate criminal records check, either Costa Rican or international.

Person Specification - Teacher (Learning facilitator)

	Essential	Desirable
Qualifications		
Bachelor's degree in Preschool or Primary Education, or Bachelor's degree and PGCE (or equivalent)	✓	
UK Qualified Teacher Status / International equivalent (international teachers only)	✓	
Relevant Master's degree		✓
Maintain a personal commitment to Professional Development linked to the competencies necessary to deliver the requirements of the post, including being reflective on their own practice and the practice of others	✓	
Experience		
At least 2 years teaching experience		✓
Minimum English level C1 (for non-native, English teachers)	✓	
Experience in teaching synthetic phonics		✓
Experience living abroad		✓
Some knowledge of Spanish (for English speakers)		✓
Working knowledge of English (for Spanish speakers)		✓
Professional Knowledge and Understanding		
Knowledge of, or experience using, the International Early Years Curriculum (IEYC) or International Primary Curriculum (IPC), or similar		✓
Understand what constitutes good practice and support for bilingual learners	✓	
Demonstrated experience with "21st Century" pedagogical approaches	✓	
Experience using Google Apps for Education	✓	✓
Professional Skills and Attributes		
An excellent classroom practitioner	✓	
An understanding of child-centred learning	✓	
An ability to motivate and inspire children	✓	
An awareness of the principles of Assessment for Learning	✓	
An ability to encourage independent learning	✓	

An ability to create an appropriate, effective, stimulating learning environment	✓	
An ability to use ICT confidently to enhance children's learning and embed cross curricular learning	✓	
A commitment to providing co-curricular activities		✓
Personal Qualities		
Be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
Have a flexible approach to working and enjoy being a positive team member	✓	
Have excellent oral and written communication skills	✓	
Be able to manage own workload effectively and respond swiftly to tight deadlines	✓	
Good interpersonal skills with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others	✓	
Willingness to lead in-school Professional Development	✓	
Practice equal opportunities in all aspects of the role and around the school, in line with policy	✓	